

# Preschool Education Strategies Based on the Background of New Era

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**Abstract:** pre-school education is an important component of basic education. Reforming and innovating pre-school education can provide better education services for children, promote children to receive more comprehensive education and guidance, and provide corresponding protection for children's physical and mental health development. The traditional teaching mode can no longer meet the current teaching requirements. It is necessary to improve children's interest in learning and provide them with a better learning emotional experience, thus arousing children's enthusiasm to participate in teaching activities. In the new era, scientific application of preschool education strategies and methods should be combined with the actual teaching situation, and attention should be paid to children's personality development. Based on the current situation of preschool education development, this article focuses on analyzing the strategies and methods of preschool education in the new era.

## 1. Introduction

Early childhood education is an eternal topic for human beings. Incomplete educational contents, improper educational methods and unclear educational themes are common problems in our country's early childhood education. Strengthening and improving the development of early childhood education is of great significance for cultivating good behavior habits and moral cultivation of young children [1]. Pre-school education is an important part of basic education. Optimizing the ideas and methods of pre-school education, creating a better environment for young children's growth, is conducive to the healthy growth of young children's body and mind. The quality of pre-school education is affected by many factors. Only by deeply analyzing the current situation of pre-school education can we develop effective measures to make up for the deficiency of pre-school education [2]. In the teaching process, teachers should not only ensure the safety of children and teach them what to learn later, but also cultivate children's good learning habits, stimulate children's interest in learning and improve children's aesthetic ability, thus helping children to achieve all-round development. In order to promote and encourage the development of this form, we must pay more attention to early childhood education and strengthen the construction of teaching staff, so as to continuously improve the level of teaching staff for young children.

## 2. The Necessity of Preschool Education in New Period

Since the founding of the People's Republic of China, China's social economy has developed rapidly and people's material and spiritual life has also been improved. At this stage of development, people pay more attention to education. In the new era of rapid development, the society is more and more eager for talents in the new era. As the builders of the motherland and the reproduction and continuation of human society in the future, it is more and more important to train and educate young children. Therefore, the key is to do a good job in pre-school education [3]. Kindergarten teachers should first create a good learning atmosphere for children, create a harmonious learning environment for children, so that children can accept the correct guidance of kindergarten teachers in a good environment, and then realize the common growth of children. Talent cultivation is of great significance to the development of the country. From the early childhood stage, the young generation began to pay attention to the implementation of preschool education, and took it as the focus of learning education [4]. In order to effectively cultivate children's learning efficiency and

interest in learning, measures should be implemented from various aspects. To teach children what they should learn in the future, they should cultivate their good learning habits, stimulate their interest in learning and improve their aesthetic ability, thus helping them to achieve all-round development. Preschool education is very important in the overall education because children's learning ability and acceptance of new things are high and their character is easy to be shaped [5].

### **3. Problems Existing in Preschool Education in New Period**

#### **3.1 There Are Deviations in Preschool Education Cognition**

With the rapid development of social economy, more parents begin to pay attention to children's education, and the status of pre-school education has thus been promoted [6]. However, many parents have wrong ideas about preschool education. Ignore the individual differences between children, teaching content is too unified, because each child's development direction is not the same, when using a unified teaching method for all children, teaching the same teaching content, the child's development direction will change, adversely affecting the child's development; Some parents often have too high expectations for their children. They equate early childhood education with blindly learning literacy, numeracy, foreign languages and other knowledge and culture, and often neglect their attention to children's moral character, will and interests. The establishment of this unscientific educational goal makes preschool education neglect the cultivation of children's individual characteristics, morality, emotion and social communication ability. At present, in order for children to better accept primary school knowledge and adapt to examination-oriented education, only relevant knowledge is taught to children at the preschool stage, which cannot help children to realize all-round development.

#### **3.2 The Guarantee of Preschool Education is Insufficient**

Early childhood education is an essential part of our education system, but there are few laws and regulations on early childhood education, and educational institutions that can lead the development of early childhood education have not been effectively established. Judging from the current situation of preschool education, there are still many problems to be solved. These problems are mainly reflected in the lack of timely changes in teaching ideas, which makes the quality of preschool education not effectively improved [7]. Family and kindergarten are the main subjects of preschool education and the main educational environment. However, due to the lagging educational concept of some parents and the discrepancy between the educational concept of kindergarten teachers, communication and exchange between the two sides are also very scarce. Teachers lack attention to children, and children are always in supporting roles, so their enthusiasm is not high and they cannot effectively cultivate interest. In some areas with insufficient economic development, pre-school education has not been accepted into the education system. Children can directly receive primary education without participating in pre-school education. The lack of pre-school education makes the development of pre-school education lack of preconditions.

#### **3.3 Inadequate Protection for Preschool Educators**

Many kindergartens have only one teacher in a class, who has many responsibilities and cannot take part in regular training activities. Teachers' educational concepts and teaching methods are also very backward, resulting in relatively poor teaching level of teachers and their ability to organize children's activities. Teachers' early childhood education mode still stays in the traditional classroom teaching mode of mandatory knowledge infusion. The teaching content is pale and empty, which cannot effectively attract children's attention. Children often slip away in the classroom, resulting in poor education effect. Over the years when the state has attached great importance to the development of preschool education, kindergartens have gradually realized the influence of the comprehensive quality of preschool educators on the teaching quality [8]. Preschool education-related policies also clearly stipulate that preschool teachers enjoy the same treatment and benefits as primary and secondary education. For example, some teachers have insufficient teaching

experience, cannot accurately understand the intention of textbook compilation, and do not have in-depth knowledge of children's learning activities. The teaching methods used in the classroom teaching process are relatively simple, and do not follow the education rules of children, which makes children less motivated to learn. As a result, the overall efficiency of teaching is not high and children's interest in learning cannot be effectively stimulated. For these problems, it is necessary to analyze and study them in detail, and find targeted strategies to deal with them. The implementation of teaching methods and strategies should be combined with reality.

#### **4. Strategies and Methods of Preschool Education in New Period**

##### **4.1 Regard Games as “Media” of Education**

Scientific activity is a course that has a profound influence on children's growth. Therefore, when designing scientific activity topics for children, games are indispensable activities. We should actively, seriously and carefully choose games that are scientific, reasonable and operational. Music can subtly cultivate children's temperament, keep them in good mood and promote children's intellectual development. Therefore, in teaching. More music appreciation classes should be opened so that children can have more exposure to music and arouse their interest in learning music. Teachers should combine some simple and understandable songs in their teaching. In kindergarten education activities, we can try to cultivate children's active exploration spirit. Specifically, kindergarten teachers should make a comprehensive observation on children and carefully analyze their behavior in the process of carrying out scientific and cultural activities. In the process of the game, the children's attention is kept in a fairly concentrated state and they observe the surrounding environment very carefully. At that time, they can tell what is good for them and what is not. Therefore, the children's observation can be cultivated through the game. Kindergartens can also hold some role performances and other activities for children to participate in, or display some paintings to strengthen the activities between children and children, parents and parents. These activities can enhance children's reading enthusiasm and promote children's development.

##### **4.2 Pay Attention to the Guidance of Inquiry in Scientific Education Activities**

Children are especially interested in what they don't know and have questions, so when they realize that there is a problem, they will have the desire to find the answer, which is also the time when children begin to actively explore. When guiding children to read, teachers can guide children to play hide-and-seek games. Teachers hide cards with Chinese characters in every corner of the classroom for children to look for. Whoever finds the card and can pronounce it correctly can get a little red flower. Teachers should observe and pay more attention to children's thoughts and questions, and then put forward some hypothetical questions to children according to their own ideas, so that they can continuously explore and learn more knowledge. In the process of carrying out early childhood education, attention should be paid to the implementation of personalized education for young children to ensure that the educational activities carried out can meet the needs of the development of young children's personality and promote the healthy growth of young children. In order to enhance children's ability to solve practical problems, we can use situational teaching methods and set up game obstacles for students to go through the game to continuously cultivate children's willpower and the spirit of facing difficulties and going up against them. Therefore, adhering to scientific educational methods plays a very important role in cultivating good behavior habits. Children like to listen to interesting stories, and make full use of the carrier of story education to cultivate children's behavior habits can produce better results.

##### **4.3 Cultivate Children's Aesthetic Perception**

First, contact and appreciate the beauty of art. Art education plays a key role in the art education curriculum for young children. In order to improve children's aesthetic ability and interest in appreciating artistic beauty. If some children don't put the toys back into the toy cabinet after playing with them, we should organize children to pack the toys consciously and repeat the training

many times so that children can get into the good habit of putting the toys back consciously and in time without reminding them after playing. Children can feel the beauty of symmetry, regularity and so on in the process of choosing the placement mode, thus realizing the cultivation of their own aesthetic ability imperceptibly. Apart from fine arts, music is also another part of the curriculum to cultivate children's artistic appreciation. Through singing and dancing, children can strengthen their intellectual development and deeper experience of beauty, and cultivate their lively character and emotion to be better expressed. And regularly show some art works and music works for children, so that children can better feel the beauty of art; The third is to lead the children to feel the nature, so that the children can personally feel and experience the natural beauty, but in this process should strengthen the protection of children, so as to ensure the safety of children's lives;

Second, participate in and taste the beauty in the game. In order to enable children to experience the enjoyment of beauty from a variety of scientific activities, games are also activities that enable children to get more creation and experience of beauty. Children's ability to distinguish right from wrong is poor, but they attach great importance to praise and encouragement from adults. Parents should take advantage of children's psychological needs to make progress and affirm their good behavior in time, especially for children who can consciously follow the routine. Therefore, teachers should also take the children to have more scientific game activities, so that they can be more integrated into the atmosphere of the game, thus improving the children's aesthetic ability. It can be seen that in kindergarten games, reasonable planning of activities and contents is helpful to cultivate children's aesthetic perception ability and provide corresponding guarantee for children's future development.

Third, feel and experience the beauty of nature. In order to strengthen the cultivation of children's emotion and promote their expression of emotion, teachers should strengthen the children's understanding and knowledge of outside things. Only by applying relevant materials from nature to children's educational activities, can children truly feel the beauty of nature, and can children deepen their comprehension and experience of nature. Let them feel the simplicity and beauty of nature more, stimulate their understanding of the laws of natural movement and emotional expression, so that they can observe and absorb things more. Early childhood is a crucial period to cultivate children's good behavior habits. Family education and pre-school education are important periods for children to form good behavior habits. The cultivation of children's good behavior habits is more important than the acquisition of knowledge.

#### **4.4 Build an Open and Interactive Platform to Promote the Common Development of Garden Schools**

Creating a good learning and living environment for children is of great help to their physical and mental development and interpersonal communication. Kindergartens should start with the recruitment of teachers and put forward clear requirements for the educational qualifications, professional abilities and professional qualities of early childhood educators. Using multimedia technology to stimulate children's interest in learning. In the process of continuous social development, science and technology have also developed rapidly. As multimedia technology can more intuitively show children what they want to learn and can attract children, various schools have actively introduced multimedia technology. To be able to be strengthened at the level of open interpersonal relationships, only by effectively optimizing the learning environment can the improvement of preschool education level be truly guaranteed. At the level of establishing interactive platform, it is necessary to establish inter-class interactive space in children's schools. Kindergarten students should be involved in all activities held in schools, big or small, so as not only to develop pupils' intelligence, but also to greatly improve children's potential and their ideas of expressing themselves. Kindergarten students should be involved in all activities held in schools, big or small, so as not only to develop pupils' intelligence, but also to greatly improve children's potential and their ideas of expressing themselves.

## 5. Conclusion

To sum up, in the new period, scientific application of preschool education strategies and methods should be combined with the actual teaching situation, and attention should be paid to children's personality development. Therefore, teachers should let them experience the joy of success, encourage and appreciate their doubts, thus arousing their ability to explore things, guiding them to question, explore and study things, thus solving problems. As a preschool education worker, we need to pay attention to the scientific nature of preschool education and abandon the rule of psychological and behavioral development for children. Teaching should be carried out according to children's physical and mental development rules, and children's individual differences should be respected, so as to ensure the teaching effect.

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